The annual “Asia Today” Series this year took place over four weekends instead of the usual three. These lectures were very well-received, and the audience gave glowing reviews of the talks. This Series is one of CAPE’s longest-running offerings, and continues to meet with applause from its attendees.

Beginning on April 25, Professor Richard Hornik delivered an “excellent presentation” on economic innovation and social media issues in modern China, and how its powerful government control is affecting the development of each.

UPCOMING!

The APC Leadership Luncheon

Friday, November 20, 2015
11:30 am – The Willows Restaurant

Mr. Mark Dunkerley

Topic:
ASIAN POTENTIAL

Hawaiian Airlines President and CEO
Mark Dunkerley talks about the airline’s Asian expansion

Come join us!

CAPE’s annual Language and Culture Seminar will take place on three consecutive Saturdays starting October 31, 2015. Please join us to hear experts invited from University of Hawaii to speak on the language and culture of Korea, China, and Japan. You are welcome to any or all of these events showcasing these fascinating cultures, conveniently held at the UH Manoa campus.

Dr. Sang Yee Cheon will introduce the role of language in Korean culture and society on October 31. She will discuss and

Continued on page 3

Continued on page 4
The 107th Workshop for Asian-Pacific Teachers of English
(Dec 27, 2014 – Jan 24, 2015)

In the first CAPE Winter session program, seven secondary English teachers from Jeonbuk Province in South Korea, supported by the Jeonbuk Office of Education, came to participate in a month-long teacher training program. During their stay, these teachers attended lectures on practical and theoretical pedagogy, led by UH faculty including Dr. Graham Crookes, Dr. Richard Day, and Dr. Elizabeth Gilliland; and they also had a few lessons on culture and teaching techniques taught by Ms. Eriza Bareng and Ms. Bonnie Sylvester respectively to hone their skills. The capstone of their program were visits to Niu Valley Middle School and Kaimuki High School. School Principals Mr. Sean Tajima and Mr. Wade Araki made these visits possible, and we thank them and the teachers and students at their schools for their kind hospitality.

The 108th Workshop for Asian-Pacific Teachers of English
(Jan 19 – Feb 15, 2015)

A second group of eleven teachers came from Seoul, South Korea, to attend the workshop. They were supported by Sookmyung Women’s University, and stayed a month for the intensive program. They visited Kalakaua Middle School, hosted by Principal Lorelei Aiwohi; and Washington Middle School, where Principal Michael Harano welcomed them. They spent the remainder of their time attending talks on foreign language education and acquisition delivered by such UH faculty as Dr. Christina Higgins and Dr. Sandra McKay. Mr. Kenton Harsch, Ms. Priscilla Faucette, and Ms. Angela Haeseler, taught their teaching techniques courses, while Mr. Myron Monte led a special session. CAPE appreciates all the work and support of these teachers who make these programs possible.

The 109th Workshop for Asian-Pacific Teachers of English
(Jan 26 – Feb 11, 2015)

A third Workshop consisting of twenty-five graduate students from the International Graduate School of English attended our annual two-week workshop in January and February, chaperoned by Mr. Steven Jay Smith. Their syllabus included special school visits to Aina Haina Elementary School (Principal Brendan Burns); Ala Wai Elementary School (Principal Sean Wong); Jarrett Middle School (Principal Raelene Chock); and Mid-Pacific Institute Elementary School (Principal Edna Hussey). As always, participants described these school visits as the highlight of their experience in Hawaii, and we owe thanks to the school principals, teachers, and students for the opportunity. The two-week program also included pedagogy and learning theory lectures delivered by UH faculty including Dr. Hanh Thi Nguyen and Dr. Richard Schmidt, as well as a special session led by Mr. Myron Monte.

The 110th Workshop for Asian-Pacific Teachers of English
(Jan 28 – Feb 19, 2015)

The last group of upper-level teachers who came for the three-week program included eighteen secondary teachers from Kwangju City, South Korea, sponsored by Mid-Pacific Institute Elementary School. The workshop featured visits to Aina Haina Elementary School, hosted by Principal Lorelei Aiwohi; and Washington Middle School, where Principal Michael Harano welcomed them. They spent the remainder of their time attending talks on foreign language education and acquisition delivered by such UH faculty as Dr. Graham Crookes, Dr. Christina Higgins, Dr. Sandra McKay, and Dr. Richard Schmidt; the instructors for their supplementary courses were Ms. Eriza Bareng, Ms. Junko Imai, and Mr. Myron Monte.
the Kwangu Office of Education. They were chaperoned by Ms. Hwanna Lee. During the time they were in Honolulu, they visited Dole Middle School, Farrington High School, and the University Lab School. We and they thank the principals of these schools, respectively, Ms. Tiare Uli’i, Mr. Alfredo Carganilla, and Mr. Keoni Jeremiah. As ever, workshop participants received both pedagogical lectures from UH faculty, as well as other special lessons.

The 65th International Program for College Nursing Students
(January 20 – February 2, 2015)

A group of ten nursing students from Cha Medical University in South Korea came for CAPE’s landmark program aimed at giving future nurses a look at Hawaii’s medical services. They visited Leahi Hospital, Maunalani Nursing & Rehab Center, and the Queen’s Medical Center; we are deeply grateful to hosts Gail Okamura, Sai Chantavy, Cecile Morris, and Makana McClellan for their unflagging support and invitation to these students. In addition to site visits, these students attended lectures on nursing issues given by UH faculty and affiliated faculty, including Dr. John Casken, Dr. Estelle Codier, and Dr. Patricia Nishimoto. Lecture topics were diverse, and covered nursing and healthcare issues in Hawaii and the U.S., the roles of RNs, CNSs, and Nurse Practitioners, and leadership in nursing. The nursing students’ Hawaiian/American culture classes were led by Ms. Aileen Moriwake.

The 66th International Program for College Nursing Students
(January 12 – February 7, 2015)

A second, month-long nursing program hosted twenty-one nursing students from Chungang University, South Korea. Chaperoned by Dr. Inok Shim, they visited Kaiser Permanente (host Laurene Chun); Maluhia Hospital (Lydia Chock); Maunalani Nursing & Rehab Center (Sai Chantavy and Cecile Morris); Queen’s Medical Center (Cyndi Kitkowski and Makana McClellan); Pali Momi Medical Center (Brigitte McKale); and Kapiolani Medical Center for Women & Children (Betty Karratti). We thank these hosts for giving our student participants the opportunity to visit these facilities. This group of nurses also took special lectures from Dr. Patricia Nishimoto, Dr. John Casken, Dr. Estelle Codier, and Dr. Verna Hanashiro. Their English and American culture classes were taught by Mr. Mark McGrath and Mr. Christopher Hunter.

29th Annual Asia Today Series
Continued from page 1

On May 2, Dr. Deane Neubauer talked about how higher education especially is undergoing a period of great change in all of Asia. He also addressed the kinds of challenges ASEAN—the Association of South East Asian Nations—countries face in their quest for economic and political development. The audience enjoyed his articulate and informed lecture, and commented on how much they learned from him.

The session on May 9 featured ethnomusicologist Dr. R. Anderson Sutton discussing the history of his field and the kinds of issues it deals with. Dr. Sutton also gave an intriguing lecture on his specialty, Korean musical traditions, which include modern fusion music. His audience, some of whom had never heard of this field before, followed his comments with great interest and a great sense of learning.

Finally, on May 16, Dr. Karl Kim spoke to a deeply interested audience about disaster response planning, using recent events in Hawaii and the Asia-Pacific region to illustrate best practices of such work. He was followed by Dr. James Dator analyzing the South Korean economic miracle and its future, and how other nations might emulate it in their own search for economic prosperity without suffering political collapse.

For future events like this, please visit the CAPE website (www.cape.edu) for information about topics, times, speakers, and locations.
teach a few important expressions such as greetings and introductions, while also explaining various cultural practices and linguistic features of Korean.

On the second Saturday (November 7), Dr. Cynthia Ning will lead the discussion on the cultural setting of Mandarin Chinese. Using edited video footage, she will teach some greetings and polite language, and end with longer clips focusing on Chinese martial arts, and on Islam in China.

The final session on November 14 will cover the language and culture of Japan. The speaker, Dr. Mitsue Tabata-Sandom, will teach a few essential elements of Japanese language, and provide a glimpse of Japanese culture by giving participants hands-on experiences of bowing, playing a chopsticks game, and trying their hand at the art of calligraphy.

For more information on times and topics, please check the CAPE website (www.cape.edu).

26th Annual Language and Culture Seminar
Continued from page 1

I have observed a special education class today and last Friday. The class on Friday was a chorus class. They learned how to read lyrics and sing a song. There were four students and two educational assistants. One girl could not move without an assistant’s help. They seemed to show their feelings, but I could not tell whether they understood or not. The class I observed today was a language arts class. They did a fishbowl discussion, which is one of my favorite in-class activities that I have seen here. I think it is a student-centered activity and very active. They were shy but did their best. It seems like they do reading and keep Cornell notes just as other ordinary students do. I was curious about evaluating their progress. Even though what they can do falls behind what other ordinary students do, it is still meaningful that they make achievement. I was impressed by the fact that special education is treated as important as regular education here in Hawaii. Even though more human resources are required for special education, people seem to accept it. In Korea, investing budget to elite groups is considered efficient because they produce the best result. People have a consensus that minorities sometimes have to sacrifice for majorities. I am used to this efficiency-oriented way of thinking. However, I try to think in a different way. What if my son or daughter is disabled, and never gets an opportunity for quality education? It is tragic. I think Americans strongly believe that every citizen has the right to be educated no matter what, which I admire.

AN ESSAY

By Soo Ae Yoon,
in a journal written for the
108th Workshop for Asian-Pacific
Teachers of English

Classroom Observation

2016 Exciting Programs Ahead!

Winter

- The 114th Workshop for Asian-Pacific Teachers of English
  December 27 – January 23, 2016
- The 115th Workshop for Asian-Pacific Teachers of English
  January 22 – February 18, 2016
- The 116th Workshop for Asian-Pacific Teachers of English
  January 4 – 19, 2016
- The 117th Workshop for Asian-Pacific Teachers of English
  January 27 – February 18, 2016
- The 32nd Workshop for Elementary English Teachers
  January 10 – February 5, 2016
- The 33rd Workshop for Elementary English Teachers
  January 22 – February 18, 2016
- The 69th International Program for College Nursing Students
  December 14 – 31, 2015
- The 70th International Program for College Nursing Students
  January 11 – February 6, 2016
- The 71st International Program for College Nursing Students
  January 19 – February 1, 2016
- The 72nd International Program for College Nursing Students
  January 4 – 16, 2016

Spring

- The 30th Asia Today Series
  April - May, 2016
CAPE Fellowships/Scholarships
Winter/Spring 2015

Once again, our generous donors made it possible for CAPE to award several fellowships and scholarships to support outstanding participants in the various Winter 2015 programs. Please join us in recognizing and congratulating the following award recipients:

2015 Winter Merit Awards & Grants

Choon-Hak Cho Grant:
Miss Oh Yeon Kwon

Eui-Sook Kim Grant:
Miss Hye Ran Kim

Nahm-Sheik Park Grant:
Ms. Jeong Hee Kim, Ms. Kyoungjin Lee, Ms. Sookhee Shin, Ms. Soo Ae Yoon

Young-Tae Kim Grant:
Ms. Youri Go, Ms. Inah Kim, Ms. Hae Kyong Lee, Miss Hyeon Jeong Lee

Myung-Seok Park Grant:
Ms. Jeonghyeon Kim, Mr. Gang Woo Lee

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Ms. Youri Go, Ms. Inah Kim, Ms. Hae Kyong Lee, Miss Hyeon Jeong Lee

Myung-Seok Park Grant:
Ms. Jeonghyeon Kim, Mr. Gang Woo Lee

Mr. Curtis Fujio Zane
March 17, 1965 – June 12, 2015

Mr. Curtis Zane passed away at Queen’s Medical Center on June 12, 2015 at the age of 50. He left us too soon! Many of our CAPE family were shocked to learn about his demise and were in deep sorrow.

Mr. Curtis Zane served as a volunteer for CAPE beginning in his high school days. His service continued in his college days and after, even while he was working. He did so much in so many ways for CAPE and its programs over the decades. He extended unselfish contributions and warm aloha to CAPE participants from many Asian countries. He touched the hearts of many of our student participants, especially those from Asia! His memory will remain in their hearts in the years to come. Our immeasurable thanks are due to him. Our hearts go out to his family in this time of sorrow. We pray for him to rest in peace in heaven.
I am interested in the following program(s) (please check):

- American Studies Forum
- English Teachers Workshop
- College Students Program

Name: __________________________________________________________________________________________________________

Address: ________________________________________________________________________________________________________

E-mail: __________________________________________________________________________________________________________

☐ I wish to contribute to CAPE  Amount enclosed...$____________________________

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