WORkSHOP REGISTRATION FORM
The 111th Workshop for Asian-Pacific Teachers of English

Name (last) (first)

Home Address

Zip: Tel:

Present Position & Business Address

Zip: Tel:

E-mail address

Send Correspondence to:

Hotel Reservation

Hotel Check-In Date: Hotel Check-Out Date:

Pagoda Hotel (per person per night): Double Occupancy ($65.00) Simple Occupancy ($130.00)

* We will make individual arrangements other than the Pagoda Hotel:

Please return this form and make checks payable to: The Center for Asia-Pacific Exchange, P.O. Box 23397, Honolulu, Hawaii 96823-3397, U.S.A.

* I have enclosed the $500 registration & tuition fee.

* For information and assistance, please do not hesitate to contact CAPE [Tel. (808) 942-8553; Fax (808) 941-9575; E-mail: cape@cape.edu]

* I obtained workshop information from (optional): ____________________________________________________________________________________________

Please circle:

Dr. - Male / Female

Mr. / Mrs. / Ms. / Miss

ABOUT CAPE

THE CENTER FOR ASIA-PACIFIC EXCHANGE, a publicly supported, non-profit educational institution, was established in Honolulu, Hawaii in November 1980. CAPE is accredited by the Accrediting Council for Continuing Education and Training (ACCE), a national accrediting agency recognized by the U.S. Secretary of Education.

Since its inception the Center has hosted in its various programs over 10,000 participants from countries located in the Asia-Pacific area including Burma, Canada, China, Fiji, Indonesia, Japan, Korea, Malaysia, Micronesia, New Zealand, the Philippines, Singapore, Taiwan, Thailand, and the United States.

The Advisory Council members are Daniel K. Akaka, former U.S. Senator, Hawaii; John Faraas, Emeritus Chair, University of Hawaii Board of Regents, and former Chairman, Hawaii State Board of Agriculture; Young-Tae Kim, Chairman, Daesung Group; Matthew M. Matsunaga, Attorney, Schlack Ito Lockwood Piper Esko, and former Senator, State of Hawaii; and Ruth M. Ono, Emeritus Regent, University of Hawaii and Emeritus Vice President, The Queen’s Health Systems.

The members of the Board of Directors are John Chang, former Deputy Attorney General, State of Hawaii; James T. Shen, former Executive Director, Charter School, Administrative Office, State of Hawaii; Edward J. Shultz, Interim Chancellor, Hawaii Tokai International College; and Jai-He You, President, CAPE.

For additional information, write to:

THE CENTER FOR ASIA-PACIFIC EXCHANGE
P.O. Box 23397 • Honolulu, Hawaii 96823-3397
Tel: (808) 942-8553 • Fax: (808) 941-9575
E-Mail: cape@cape.edu

Visit our website: http://www.cape.edu
WORKSHOP COURSE DESCRIPTION

- Developing a Philosophy of Language Teaching
  By Richard Crookes
  Increasingly, teachers of all kinds are being asked to apply their philosophy of teaching, identifying key values and beliefs, as well as their practical implications, is a useful way for language teachers to develop. This workshop will present some central historical trends that feed into language teaching, from the point of view of their values and central concepts, and also identify other main features of a philosophy of teaching, such as “arts.” This presentation will be followed by a discussion period in which participants will begin to explore this important topic, while simultaneously extending their command of advanced professional English.

- Modern Theater
  By Richard Day
  This workshop introduces the activity of Readers Theater as a way to help ESL students gain confidence in their speaking, listening, reading and writing in English. Teachers will learn how to introduce the activity and help their students in giving an oral presentation of a story using feelings, emotions and other techniques of oral interpretation to make the presentation entertaining and meaningful. Instructions and practice activities will provide demonstrations of how the Readers Theater can be used to guide student performance.

- Culture and English as an International Language
  By Sandra McKay
  This seminar will explore the role of culture in the teaching of an international language in an Asian context. The seminar will begin by describing the characteristics of English as an international language. Then we will discuss how culture plays an important role in language teaching in the teaching of vocabulary and language appropriateness, the development of language materials, and the choice of teaching methodology.

WORKSHOP FACULTY / SPEAKERS

Graham Crookes is Professor, Department of SLS at the University of Hawaii. He has published in major journals such as TESOL Quarterly, Applied Linguistics, and Modern Language Journal. His current research interests include teachers’ philosophies of teaching and critical pedagogy. His most recent books are Javan, Pragmatists and Ethnics in TESOL: Making a statement (Cambridge University Press) and Critical ELT in Action (Routledge). Richard Day is a professor in the Department of Second Language Studies at the University of Hawaii. His instructional and empirical research focuses on the role of attention and awareness in second and foreign language learning, with a special focus on how teachers can do more to strongly motivate their students.

Hanh Thi Nguyen is Professor and Director of the Center for Asia-Pacific Exchange, Department of Modern Languages at the University of Hawaii. She is the author of numerous articles and books, his current research interests include teachers’ philosophies of teaching and critical pedagogy. His most recent books are Javan, Pragmatists and Ethnics in TESOL: Making a statement (Cambridge University Press) and Critical ELT in Action (Routledge). Richard Crookes is Professor, Department of SLS at the University of Hawaii. He has published in major journals such as TESOL Quarterly, Applied Linguistics, and Modern Language Journal. His current research interests include teachers’ philosophies of teaching and critical pedagogy. His most recent books are Javan, Pragmatists and Ethnics in TESOL: Making a statement (Cambridge University Press) and Critical ELT in Action (Routledge). Richard Day is a professor in the Department of Second Language Studies at the University of Hawaii. His instructional and empirical research focuses on the role of attention and awareness in second and foreign language learning, with a special focus on how teachers can do more to strongly motivate their students.

- Strategies for Teaching Vocabulary
  By Sandra McKay
  This seminar will explore various ways of presenting new vocabulary in both beginning and intermediate level English language classes. We will begin by discussing what it means to know a word. Then we will examine various ways of introducing and using vocabulary items (including semantic mapping, lexical phrases, and vocabulary notebooks).

- Approaches to Teaching Writing
  By Sandra McKay
  This workshop begins by introducing four major approaches to the teaching of composition. It then describes various strategies for promoting writing in the classroom language. The last part of the workshop presents various principles for responding to students’ essays.

- Developing Interactive Competence for EFL Learners
  By Hanh Thi Nguyen
  In this lecture, participants learn about how social interaction is organized and how interactive competence can be developed. Through theoretical concepts and concrete examples from research, the lecturer discusses how teachers can help students develop interactive competence on an EFL context.

- Motivating Foreign Language Learners
  By Richard Day
  This workshop reviews current theories and findings regarding motivation and second language learning, with a special focus on what teachers can do to more strongly motivate their students.

- Attention & Awareness in Language Classrooms
  By Richard Day
  This workshop reviews what is known about conscious and unconscious processes of learning as they apply to second and foreign language learning, with particular focus on the roles of attention and awareness. Connections will be made between cognitive processes and instructional interventions such as task-based and content-based language teaching, input enhancement, recasts, and other techniques for making form-meaning connections salient to learners.

WORKSHOP SCHEDULE

FURTHER INFORMATION

Dates: August 4 - 13, 2015
Place: Accommodations: Pagoda Hotel
Workshop: The Center for Asia-Pacific Exchange
Most sessions will be held at the University of Hawaii at Manoa.

Expenses:

- Tuition Fee: $ 650.00
- Double occupancy: $ 650.00
- Total Expenses: $ 1,300.00

The tuition fee includes travel to and from the airport, room and board at the University, and all meals. Participants are free to purchase individual meals from the hotel restaurant, or try the numerous fine restaurants in the area.

Housing:

- Single occupancy: $ 130.00 per night
- Double occupancy: $ 150.00 per night
- Quad occupancy: $ 175.00 per night

Participants are free to purchase individual meals from the hotel restaurant, or try the numerous fine restaurants nearby, or cook their own dinners in their rooms.

Dining:

- Participants are free to purchase individual meals from the hotel restaurant, or try the numerous fine restaurants nearby, or cook their own dinners in their rooms.

Cancellation & Refund Policy:

- A participant who cancels CAPE before the beginning of the program start date, tuition fees will be fully refunded within thirty (30) days of the dropped date. No refund will be given thereafter, and the $100 registration fee should be sent to CAPE no later than June 10.
- It is strongly recommended that participants purchase medical insurance prior to coming.

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